

YAHOO! MAIL

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Date: Mon, 26 Mar 2007 12:57:16 -0400**From:** "~~██~~"example: School
Report**To:** grasptjordan@yahoo.com

hello Terrece,

I am ~~██~~ teacher- I am writing in regards to the progress inquiry you have sent. ~~██████~~ is still having trouble contributing in class and is making very slow progress toward the goals set in his IEP. Getting ~~██████~~ to do any significant amount of work is very difficult. He shows little or no desire or effort in doing his school work and he is having a hard time picking up or using strategies we are learning in class. He has had some medication issues that partially attribute to this slow progress. His homework has improved due to your help and the help of ~~████████████████~~ who has been wonderful in assisting us to help ~~██████~~. As far as strategies and recommendations - I would say to continue focusing on the reading strategies we discussed before including daily work with sight words. His reading and writing I believe should be a focus due to his deficiencies in those areas. thank you greatly for your help. sincerely, ~~██~~

Sent via Boston Public Schools WebMail

example : School report

School Visit
Mr. Wilson
1-/11/07

██████ does better with Math concepts than with Spelling or Reading

- He need to work on word spacing when writing
- He need to spend some time learning Site words such as "if" and "at" (Flash Cards)
- Memorize Basic Multiplication Facts
- Read as much as possible – Have him to sound out words (Phonics)

Called mother 3-22-07

Requested free copy of Report Card. She will put it in Dewon's book bag to see copy and returned on 3-23-07

YAHOO! MAIL

example
: School report

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To: grasptjordan@yahoo.com
 Subject: [REDACTED]
 From: [REDACTED]
 Date: Thu, 19 Apr 2007 14:26:53 -0400 (EDT)

Sorry it has taken me so long to get back to you...

[REDACTED] is a very energetic and caring person. She is helpful and has made great gains in her reading. [REDACTED] consistently completes homework assignments and hands them in on time. [REDACTED] attitude has recently changed in school. She doesn't seem to put as much of an effort into assignments as she used to. She will often need lots of affirmation and encouragement to get started. I feel that she is now noticing a discrepancy between her work and some of her peers.

[REDACTED] is reading slightly below the grade level benchmark in reading. We expect students to be reading at a level L (instructional) and [REDACTED] is reading at a level K. The two areas where [REDACTED] struggles the most is in writing and math.

In writing she struggles organizing her ideas into a logical sequence. She has difficulty formulating a grammatically correct sentence. She doesn't consistently use capital letters and end punctuation.

In math [REDACTED] has is able to determine what the word problem is asking her to do (operation) but then when she goes to solve it she struggles using the correct operation throughout. She will often start with addition, know it is addition but then subtract. I feel that she doesn't really understand how our number system is organized. I recently met with her mom and went over the strategies we have been learning in class. (We do NOT teach the traditional algorithm and would prefer students not to use it in second grade.) We have just finished this unit and [REDACTED] would benefit greatly from extra practice in both addition and subtraction word problems.

Please do not hesitate to call me if I can be of any assistance.

[REDACTED]
 Young Achievers School
 25 Walk Hill St
 Jamaica Plain, MA 02130
 Telephone # 617-635-6804

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