

20/20 VISION FOR SCHOOLS: TRANSFORMING PUBLIC EDUCATION WITHIN A SINGLE GENERATION OF STUDENTS

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The “Greatest Injustice”

“ _____ is our nation’s greatest _____.” – Wendy Kopp, President of Teach for America

Why?

The _____ high school graduate from low-income urban areas will read at an _____ grade level. (Source: Teach for America).

That means average urban high school graduates lack fundamental skills to:

- compete at _____ or in an information economy
- complete a _____ application
- conduct a _____ study
- calculate _____ or
- coordinate _____ finances.

The Class of 2020

Students who begin first grade in Fall _____ are the high school graduating class of _____. Can this be the _____ for whom we make good on our _____?

The Paradigm Shift

What if churches began to view schools as _____ for _____ students to become who God _____ them to _____?

What if every church _____ one school within _____ of the congregation for meaningful _____, _____, and even _____?

The 20/20 elements:

- 1) _____ Calling
- 2) _____ Engagement
- 3) _____ Leadership

I. Vocational Calling

What moves a church along the strategy is an embracing of _____.

It's the job of people in the _____ to equip people in the _____ for the _____ of _____.

Redefine Youth Minister

While our cities lack _____, _____, full-time youth ministers (but no shortage of _____ – “The harvest is plentiful, but the workers are few”) why not, “Ask the Lord of the harvest, therefore, to send out _____ into his harvest field” (Luke 10:2)?

Therefore, we must redefine _____.

_____ God trusts to have a meaningful _____ with a young person is a _____.

Salt and Light

50-80% of every congregation is already directly connected to a school through:

- Students
- Parents
- Grandparents
- Aunts, uncles, cousins, siblings, etc
- Teachers
- Custodians
- Support staff
- Principals and administrators

God has already dispersed His body as salt and light throughout schools – if only our churches would _____ the body!

II. Engaging The School

Phase 1: Intentional Prayer

As _____ as your church _____, commit to praying for one school within _____

Why?

- We _____ a God who answers prayer
- We grow to _____ what we pray for
- If it's _____, we cannot _____ it

Sample strategies:

- Corporate prayer (during Sunday service)
- Congregational prayer meetings
- Bulletin inserts
- Small groups
- Intercessory teams
- Prayer e-lists and bulletin boards
- Prayer walks

Phase 2: Resumé of Trust

The biggest _____: educators have _____ reason to _____ us.

_____ mistrust by cultivating _____. Establish what Pastor Ray Parrascondo calls a “_____ of _____.”

Ideas:

- _____ before school (Best Practice: Crossroads Church)
- Principal _____ (your _____)
- _____ events for teachers, administration, and/or students
- _____ on Sunday and corporate response
- Schoolyard _____ (Best Practice: Abounding Grace)

Phase 3: Service

Become _____ to _____ (yours and those already prayed for and within the school) by responding to _____

Discrete, well _____ acts of _____ that add real _____ (as defined by the _____)

Examples:

- Sponsor events (Why not sponsor the defunded holiday production?)
- Gardening
- Painting (Best Practice: Paint the Town)
- Seasonal cleaning
- Sports camps
- Carnivals
- Backpack giveaways (Best Practice: Christ Tabernacle)

Phase 4: Presence

Develop an ongoing _____ on campus, beyond the traditional Bible club.

_____ should flow _____ out of _____. What _____ have the faculty, students, and staff identified that your church can continually _____?

Examples:

- Mentoring (Best Practice: Generation Xcel)
- Tutoring
- After-school programs (Best Practice: Generation Xcel)
- Safety monitors (halls, lunchroom, etc)
- Classroom volunteers
- Sports leagues and coaching
- Music and arts programs (Why can't the worship pastor teach music for 12 weeks and celebrate with a recital?)
- Leadership clubs
- Character education (Best Practice: Heart of a Champion)
- Student organizing (Best Practice: Youth Ministries for Peace and Justice)
- Parent outreach / PTA

_____ success the way the _____ defines success. (Church attendance and water baptisms don't count!)

Sample metrics:

- Student retention
- Attendance
- Graduation
- Test scores
- Extracurricular program offerings
- Mentor/mentee relationships

Phase 5: Policy

_____ the right to be _____.

Not every public policy or law is _____. Leverage growing _____ to affect just _____ decisions.

Speak to _____ issues and _____ school decisions.

The _____ of educational policy:

- _____ (personnel)
- _____
- _____

An _____ church acting alone can affect transformation at the _____ level. But coordinating _____ can affect change _____-wide.

III. STUDENT LEADERSHIP

Every _____ made was a _____.

Jesus made _____ before they were _____. Why not follow his example first with the students in our _____ and also with the _____ students in our _____?

Students are _____ to _____.

"Don't let anyone look down on you because you are young, but be an example..." (1 Tim 4:12)

Move students from _____ and chronically under-_____, beyond _____ and _____, to _____ and _____.

The Challenge of 10%

“Mostly we found that to _____ a block, we had to get between _____ and 20 percent of the people engaged.” - Geoffrey Canada, Harlem Children’s Zone

The goal for each adopted school: Develop a _____ of student leaders that will include _____% of the _____.

For example, in a school of 1,000 students:

Year 1: ___ students (freshmen)

Year 2: ___ students (keep first 12 sophomores and select 12 more freshmen)

Year 3: ___ students (keep previous 24 and select 24 freshmen)

Year 4: ___ students (keep previous 48 and select 48 freshmen)

Every developing leader helps develop a _____ as a _____, except in Year 1.

Leadership within a high school

_____ student leaders as salt and light throughout the school:

- Classrooms
- Student council
- Sports teams
- Extracurricular clubs
- Community service

ABOUT 20/20 VISION FOR SCHOOLS

20/20 Vision for Schools was conceived by the Coalition of Urban Youth Workers (www.CoalitionNYC.com) in New York City and operates locally as a partnership between the Coalition and the New York City Leadership Center (www.NYCLEadership.com).

20/20 Vision remains committed to open-sourcing education reform. Join the movement to transform public education nationwide, and feel free to adapt 20/20 Vision experiences and strategy to your city. All we ask is that you freely give to others what you have received from us, and let us know if and how the strategy unfolds for you. For more information, visit www.2020Schools.net.

All the material, including source material and audio, is downloadable for free at the “Downloads” page on www.JeremyDelRio.com.